

# Construction of an Integrated Ideological and Political Education Ecosystem from Primary to Secondary Schools by Leveraging Red Resources

**Changfeng Wang**

Shenyang University of Urban Construction, Shenyang 110167, Liaoning, China

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## Abstract

This paper focuses on how to utilize red resources to promote the integration of ideological and political education at different educational stages, aiming to explore the construction of an integrated ideological and political education ecosystem covering all stages of primary, secondary, and tertiary education. By analyzing the definition, characteristics, and value of red resources, and in combination with the current situation and existing problems of ideological and political education, the necessity and feasibility of building an ideological and political education ecosystem supported by red resources are proposed. The current utilization status of red resources is further systematically sorted out, and the challenges faced by the integration of ideological and political education from primary to secondary schools are deeply analyzed. Based on this, a series of strategies and measures is put forward. The full text has theoretical and practical significance for optimizing the allocation of ideological and political education resources and promoting the innovation of ideological and political education content and methods.

## Keywords

Red resources; Large, medium, and small; Ideological and political education; Integration; Educational ecosystem

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## 1. Introduction

Red cultural resources are historical relics with rich connotations for conducting ideological and political education. With the advent of the new era, ideological and political education, as the fundamental task of cultivating socialist builders and successors, has become increasingly important. China is rich in red resources, which are indispensable material and cultural foundations

for conducting education on patriotism, collectivism, and socialism. We should reform and innovate the use of specific methods to effectively integrate red culture into ideological and political education. Therefore, we should actively develop and apply red cultural resources to change the worldviews, outlooks on life, and values of primary, secondary, and college students. In the educational reform of the new era, how to effectively integrate ideological

and political education resources from primary, secondary, and tertiary schools and form an organically connected educational ecosystem has become the key to enhancing the ideological and political quality of the people. This article aims to explore how red resources can support the construction of an integrated ideological and political education ecosystem from primary to secondary schools, which has significant practical significance and application value for improving the quality of ideological and political education.

## **2. The connotation and value of red resources**

### **2.1. Definition and classification of red resources**

Red resources refer to all kinds of material and intangible cultural relics that have significant historical value and social significance and were formed during the course of China's revolution, construction, and reform<sup>[1]</sup>. It mainly includes revolutionary sites and relics, revolutionary cultural relics, revolutionary historical materials, and the deeds of related figures etc. Red resources can be mainly divided into two types: material and intangible. Material red resources: Revolutionary sites and memorial halls, including the former sites of important institutions, conference sites, former residences of figures, and places where events occurred, such as the Jinggangshan Revolutionary Base and the former site of the Zunyi Conference. These places carry rich historical information and are important carriers for conducting revolutionary tradition education. Red cultural relics: These include physical relics related to the history of the Chinese revolution, such as national flags, military uniforms, weapons, photos, and documents. These cultural relics are witnesses to history and possess irreplaceable value. Red literature materials: including various documents, newspapers, periodicals, books, and manuscripts of revolutionary history. They record the details of history and are important references for the study of revolutionary history. Intangible red resources: Red revolutionary spirit, such as the Jinggangshan Spirit, the Long March Spirit, and the Yan'an Spirit. These spirits are at the core of the red culture and embody the great qualities of the Chinese people. Red art forms: including

songs, dances, dramas, films, and documentaries. These works present revolutionary history in the form of art and have a wide influence. Red tourism: With red culture as its core content, it combines the functions of historical recreation, sightseeing, entertainment, and education. It is an important way to inherit and promote red culture, which has facilitated economic and cultural development.

### **2.2. The historical value and cultural connotation of red resources**

Red resources carry the revolutionary history of China, leading the people in arduous and heroic struggles, and reflect the great spirit of the Chinese nation in pursuing independence, freedom, and liberation.

#### **2.2.1. Recording historical changes**

Red resources, as witnesses to modern and contemporary Chinese history, record the profound footprints of social transformation. They not only witnessed the crucial moments in the revolutionary process, but also carried the indomitable and courageous spirit of struggle demonstrated by the Chinese nation during difficult times.

Through these resources, one can gain a deep understanding of the revolutionary struggle under the leadership and the historical process of the establishment and development of New China, providing vivid teaching materials for the study of the history of New China.

#### **2.2.2. Promoting the national spirit**

Red resources embody the national spirit with patriotism at its core and the spirit of The Times with reform and innovation at its core. These spiritual treasures have inspired generation after generation to strive for the independence of the country, the liberation of the nation, and the happiness of the people. Through the inheritance and promotion of red resources<sup>[2]</sup>, national confidence and pride can be enhanced, and the cultivation and practice of socialist core values can be promoted<sup>[3]</sup>.

#### **2.2.3. Inheriting the red gene**

Red resources are important carriers for inheriting the red genes<sup>[4]</sup>. By delving deeply into the ideological connotations behind red resources and accurately grasping the main themes and lines of historical development<sup>[5]</sup> as well as the mainstream essence, it is possible to point out

the direction for making good use of red resources in the new era and provide fundamental guidance.

#### **2.2.4. Promoting cultural innovation**

Red resources are not only witnesses to history but also sources of cultural innovation. Under the background of the new era, we should vigorously carry forward the red genes, write a new chapter of red culture, and deeply explore the ideological connotations and cultural values behind the red resources. By innovating communication methods and means, such as digital display and virtual reality technology, red resources can be presented more vividly to people, attracting more young people to pay attention to and participate in the learning of red culture.

### **2.3. Contemporary application value of red resources**

#### **2.3.1. Educational guidance value**

Making use of red resources to carry out patriotic and revolutionary tradition education helps teenagers establish correct views on history, the country, and the nation. Red resource education and guidance are effective ways to carry forward revolutionary traditions and promote the spirit of patriotism. Under the current background of the new era, the educational and guiding role of red resources is particularly important. The following are some of its main aspects: The cultivation of ideals and beliefs. The revolutionary spirit and heroic deeds contained in red resources can inspire people's patriotic feelings and the spirit of striving. By learning and disseminating red resources, one can deepen their belief in the path of socialism with Chinese characteristics and strengthen their ideals and beliefs. The strengthening of historical memory: Red resources, as witnesses to modern Chinese history, can help people understand the country's historical development and enhance their sense of national identity and pride. Making use of red resources to carry out educational activities can help build a correct view of history and prevent the influence of historical nihilism. The practice of core values and the education and guidance of red resources are conducive to the cultivation and practice of socialist core values. Through the study of red resources, people can be guided to practice the core socialist values such as integrity, kindness, justice, and the rule of law in their real lives. By exploring and organizing

red resources, the content of a country's cultural soft power can be enriched, and the dissemination of excellent traditional culture and revolutionary culture can be promoted.

#### **2.3.2. Social cohesion of value**

The social cohesion value of red resources is multifaceted. It not only reflects the continuity of history and the inheritance of culture, but also has a powerful social, educational, and spiritual inspiring effect. Red resources, as an important part of the history of the Chinese revolution, can deepen people's understanding of the country's development process and thereby enhance their sense of national identity. Through the educational guidance of red resources, citizens' patriotic feelings can be stimulated, and ethnic unity and social harmony can be promoted. The revolutionary spirit and fine traditions contained in the red genes and red resources are precious assets of the Chinese nation and play an important role in cultivating the core socialist values. Inheriting the red gene helps the younger generation understand the struggles and sacrifices of their predecessors and carry forward this spirit. Red resources are important witnesses to modern and contemporary Chinese history, and their profound cultural heritage can enhance the cultural confidence of the nation. By protecting and utilizing red resources, the unique charm and contemporary value of Chinese culture can be demonstrated. The revolutionary heroic deeds in red resources can inspire people to pursue noble moral qualities and lofty life goals. Promoting red resources throughout society is conducive to fostering a positive social atmosphere and a favorable moral environment.

The social cohesion value of red resources lies in multiple aspects, such as enhancing national identity, inheriting the red gene, and boosting cultural confidence. Through effective protection, rational development, and extensive dissemination, red resources can serve as a bridge connecting the past and the future, inspiring the patriotic enthusiasm and creativity of the entire society, especially the younger generation. Red resources can enhance unity and collaboration among social members and promote the construction of socialist spiritual civilization. The development and utilization of red resources are of great significance for promoting the

cultivation and practice of the core socialist values.

### **3. Analysis of the current situation of integrated ideological and political education in primary, secondary, and tertiary schools**

#### **3.1. Goals and requirements of ideological and political education in primary, secondary, and higher education institutions**

The goal of ideological and political education in primary, secondary, and tertiary schools is to fully implement the fundamental task of fostering virtue and nurturing talent, and guide students to establish correct worldviews, outlooks on life, and values. Specific requirements include: cultivating students' sense of social responsibility and historical mission; strengthening the concept of the rule of law and civic consciousness; inspiring students' patriotic feelings and national spirit; and promoting the all-round development of students and forming good ideological and moral qualities <sup>[6]</sup>.

#### **3.2. Problems and deficiencies of the current ideological and political education system**

Although China's ideological and political education system has achieved remarkable results, there are still some problems and deficiencies. Firstly, the connection between educational goals and contents at different educational stages is not tight enough, resulting in knowledge repetition or discontinuity. Secondly, the methods of ideological and political education are relatively monotonous and fail to fully leverage students' initiative and creativity. Secondly, the professional levels of the teaching staff vary greatly, which affects the quality and effectiveness of ideological and political education. Finally, the evaluation system for ideological and political education still needs to be improved and lacks a comprehensive assessment of students' overall qualities.

#### **3.3. Theoretical model of the integrated education ecosystem chain**

To overcome the problems and deficiencies in the current ideological and political education system, it is particularly necessary to build an integrated education ecosystem. The theoretical model should start from

the following aspects: First, establish a coherent goal across different educational stages to achieve effective transmission of knowledge and skills; Second, adopt diversified teaching methods and encourage students to participate and engage in experiential learning. Third, strengthen the construction of the teaching staff and conduct regular training to enhance professional capabilities and teaching skills. Fourth, establish and improve an evaluation system to comprehensively consider students' knowledge, ability, and emotional attitude. Through these measures, a mutually supportive and coordinated integrated ideological and political education ecosystem chain from primary to secondary schools can be formed.

### **4. Implementation strategies of integrating ideological and political education supported by red resources**

#### **4.1. Curriculum system construction**

In the construction of the curriculum system supported by red resources, the primary task is to integrate the contents of various disciplines and red educational resources to form a curriculum system covering primary, secondary, and tertiary schools. The curriculum design should highlight the red theme, such as integrating revolutionary history into history teaching, incorporating the stories of heroic and model figures into Chinese language textbooks, and offering specialized ideological and political theory courses to systematically tell red stories and revolutionary traditions. In addition, school-based courses and activity-based courses should be developed to enable students to gain insights into history, understand national conditions, and increase their knowledge through practice.

#### **4.2. Innovation in teaching methods**

Innovative teaching methods are the key to enhancing the appeal and effectiveness of ideological and political education. Multimedia <sup>[7]</sup> technology and network platforms can be utilized to create highly interactive teaching software and video materials, enabling students to learn and think in an immersive environment. Meanwhile, organize on-site teaching activities such as visits to revolutionary sites and memorial halls to allow

students to experience the charm of red culture firsthand. In addition, students are encouraged to participate in activities such as role-playing and debate competitions to enhance the interest and interactivity of learning.

### 4.3. Faculty team building

An outstanding teaching staff is the foundation for implementing integrated ideological and political education supported by red resources. It is necessary to enhance the professional training and development of ideological and political teachers to improve their political literacy and educational and teaching abilities. By holding seminars, workshops, and advanced study classes, etc., teachers' theoretical knowledge and teaching skills can be updated. Meanwhile, teachers are encouraged to engage in scientific research activities, delve deeply into the application of red resources in ideological and political education, and continuously enhance the quality and effectiveness of teaching and education.

### 4.4. Establishment and improvement of the evaluation mechanism

The establishment and improvement of the evaluation mechanism is of vital importance for ensuring the effectiveness of integrated ideological and political education supported by red resources. A scientific and reasonable evaluation standard should be formulated, which not only examines students' mastery of knowledge but also assesses their emotional attitudes, the formation of values, and behavioral performance. The evaluation methods should be diversified, including self-evaluation, peer evaluation, teacher evaluation, and third-party evaluation etc. Through regular evaluation and feedback, the educational and teaching process is continuously improved to achieve the continuous optimization and

development of ideological and political education.

## 5. Conclusion and prospects

The historical value of red resources is reflected in multiple aspects, including documenting historical changes, promoting the national spirit, inheriting the red genes, and driving cultural innovation etc. Under the background of the new era, more attention should be paid to the protection, management, and utilization of red resources, so that these precious cultural heritages can shine with more brilliant luster under the new historical conditions. These resources are not only witnesses to history but also important carriers for inheriting the red gene and cultivating the core socialist values. Through the protection and dissemination of red resources, people can deeply understand the great contributions of revolutionary predecessors and enhance their sense of national pride and historical mission. This article delves deeply into the application and significance of red resources in building an integrated ideological and political education ecosystem from primary to secondary schools. By analyzing the definition, classification, and historical and cultural value of red resources, the special role of these precious resources in contemporary education is emphasized. In view of the current situation and existing deficiencies of the integration of ideological and political education in primary, secondary and tertiary schools, a series of specific implementation strategies have been proposed, including the construction and integration of the curriculum system, the innovation of teaching methods, the cultivation of the teaching staff, and the improvement of the evaluation mechanism, demonstrating the practical value and potential influence of red resources in ideological and political education.

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**Disclosure statement**

The author declares no conflict of interest.

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